



Sam Houston State University
Office of Assessment
Academic Affairs

The Office of Assessment has funding available for assessment-related activities and/or tools in the form of Assessment Mini-Grants in amounts up to \$1,000.

Eligibility

Full-time faculty or staff at Sam Houston State University who are engaged in assessment-related activities or require travel funds for assessment-related conference presentations are eligible. Priority will be given to first-time Assessment Mini-Grant recipients. Examples include but are not limited to:

- Reimbursement for travel expenses to attend and make an assessment-related presentation at a professional conference (e.g., hotel, airfare/mileage, and meals)
- Expenses related to a new or ongoing assessment project (e.g., supplies, software, and testing materials), training sessions, workshops, and guest speakers.

Assessment-related activities should provide a direct benefit to SHSU by informing improvement of the experiences and/or learning of students, faculty, and/or staff at SHSU. If funds are requested for assessment tools, clarify how they are being used to support the assessment activity. Applications should contain sufficient details in all required proposal sections. Funds may not be used to pay someone for tasks that are already a part of their job duties or expectations.

Application Process

All applicants must complete the Assessment Mini-Grant Application and submit it to thamrick@shsu.edu. Applications will be accepted beginning February 2, 2026, with a submission deadline of May 22, 2026. Applications will be reviewed by Assessment staff, and decisions regarding grant awards will be made by June 30, 2026. Funds will be available after September 1, 2026.

University Policies

All recipients are required to follow and adhere to all relevant university policies regarding their research projects. Failure to follow relevant university policies may result in the revocation of grant funds and ineligibility for future Assessment Mini-Grants. The Office of Research Administration (ORA) will communicate with grant recipients regarding training that is required prior to accessing grant funds.

Institutional Review Board (IRB)

If the project involves generalizable knowledge (e.g., publication/presentation of student data) that will require [IRB approval](#), this approval must be secured *before* submission of the Assessment Mini-Grant Application.

Spending Awarded Funds

All funds awarded should be spent before the grant end date, with any unspent funds returned to the grantor. If an extension is necessary, the grant recipient should email thamrick@shsu.edu.

Final Report

A final report (1-2 pages), detailing how the grant funds were utilized, the success of the project, and any planned next steps, is required of the grant recipient following the completion of the project. This report is due by August 31, 2027, and should be submitted to thamrick@shsu.edu.

Part I: Applicant & Project Information

(Please complete ALL boxes)

Application Date:

Applicant(s):

Primary Applicant Information:

Sam ID:

E-mail Address: Phone Number:

Department

Have any applicants previously received an Assessment Mini-Grant? Yes No

Please select the type of project you are requesting funds for:

☐ New/ongoing assessment practice or project for your program, office, or department

☐ Assessment-related workshops/trainings or guest speakers

☐ Travel expenses for an assessment-related presentation at a professional conference

If requesting funds for presenting at a conference, please attach a copy of your approval letter.

Project Name:

Briefly describe the project and explain how it is beyond the scope of your typical assessment responsibilities. (250-word limit)

Will this project require IRB approval before you can proceed?

Has IRB approval been secured?

Estimated Project Completion Date:

Part II: Extended Project Description

All sections of the Extended Project Description should be completed. If necessary, please attach a separate document. Use the [Mini-Grant Rubric](#) as a guideline for completing the below sections.

Section 1. Purpose of the Grant (500-word limit)

Please address the following elements in this section:

- Statement of needs/problems this grant will help address
- Description of the project's objectives (The specific and measurable outcome for the project)
- Description of the project's indicators (The method, instrument, or process used to determine the achievement of the objective; means of gathering data)

Section 2. Plan for Evaluation (500-word limit)

Please address the following elements in this section:

- Plan for evaluating the success of the project, including how success will be defined and measured
- Description of how results will be used and/or disseminated and, if appropriate, how the project can be continued/replicated

Section 3. Budget (Maximum \$1,000)

Please include a proposed itemized budget for your project indicating how mini-grant funds would be spent. This should clearly connect to the project description and should show evidence of research into costs. If your project exceeds \$1,000, indicate how you plan to cover the excess.

How Funds Will be Utilized (List Each Item)	Amount
Total	

Section 4. Timeline

Please include a clear, well-defined timeline for the project.

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For Office of Assessment Use Only

Approved: Yes No

Signature, Director of Assessment

Signature, AVP for Academic Affairs

Date

Date

Assessment Mini-Grant Communications

Thank you for completing the Assessment Mini-Grant application. The assessment team is working to determine the most effective way to communicate with the campus community about this grant. Please provide the information below by clicking inside the box that best answers the two questions below.

How did you find out about Assessment Mini-Grants? *(Please check all that apply.)*

Office of Assessment's Mini-Grant web page

Mass email from the Office of Assessment

Email forwarded by a colleague

Academic Affairs Newsletter

ORSP Newsletter

Mini-Grant postcard

Word of mouth / conversation with colleagues

Other (please explain)

Which communication method most prompted you to apply for a Mini-Grant? *(Please check only one.)*

Office of Assessment's Mini-Grant web page

Mass email from the Office of Assessment

Email forwarded by a colleague

Academic Affairs Newsletter

ORSP Newsletter

Mini-Grant postcard

Word of mouth / Conversation with colleagues

Assessment Mini-Grant Information session

Other (please explain)